

# PROGRAM BASELINE: NUSA TENGGARA BARAT\* SPOTLIGHT ON BIMA

West Nusa Tenggara (NTB) is the 13th largest province in Indonesia with over 4.5 million inhabitants. Despite progress in student enrolment rates in schools, not all students are learning effectively. Quality of learning is still low, especially at the basic education level. NTB is INOVASI's first partner province, and program implementation is conducted in six districts. This includes Lombok Tengah, Lombok Utara, Sumbawa, Sumbawa Barat, Dompu and Bima.

INOVASI works to understand and overcome challenges learning at the classroom level, especially related to students' literacy and numeracy skills. The program uses a distinctive approach to develop pilot activities, working and learning directly with local partners to explore and identify local problems and co-design locally relevant solutions to learning challenges.

INOVASI baseline data collected from NTB provides key insights into district level classroom and school practice. This is based on interviews with district stakeholders and a desk review.



## WHAT ARE SOME KEY FINDINGS FROM BIMA?



64.15/100

2016 Human Development Index



93.7%

2014 literacy rate



6,765 teachers across the district

2,305 certified



Rp 220,300

2015 APBD funding per student



11%

primary school dropout rate



2016 primary school net enrolment rate

95% girls 97% boys



In 2015, the ratio of non-permanent teachers to permanent teachers in NTB was approximately 65% to 28%. Bima had one of the highest numbers of non-permanent teachers.

Statistics Indonesia, 2016, and Neraca Pendidikan Daerah, 2014



## EDUCATIONAL SERVICE DELIVERY

11% of Bima respondents thought literacy and numeracy were top issues affecting learning outcomes. Bima has identified five priority programs to improve education in 2016-2017:

- Improved education service and quality
- Improved teacher and student quality
- Improved moral quality of students
- Upgraded teacher competence
- Bureaucratic reform and better public service



## LEARNING FOR ALL

Bima has allocated resources to support certain groups of low performing students. These activities target students in remote or rural areas, and students with special needs and learning difficulties. Initiatives include:

- Transport fund
- Bima Mengajar (encouraging talented young people to live and teach in remote areas of Bima)
- Parents of children with special needs community
- Literacy and numeracy improvement program



## INAP/AKSI RESULTS

Schools in NTB did not perform as well as others in the 2016 national INAP grade four test.

The average scores for reading and science in NTB were **70 to 80 points lower** than the **national average (500)**, while in mathematics, students in NTB achieved an average score of around **50 points lower** than the national average.

In Bima, more than 50% of grade four students received an INAP score below 400.