

Guru BAIK

The INOVASI Guru BAIK (Belajar, Aspiratif, Inklusif and Kontekstual) Program supports teachers to nominate, develop and test solutions to learning challenges they face in the classroom. It improves their competence and confidence to deliver the curriculum and use classroom assessment techniques. Through a series of workshops and in-school mentoring activities, teachers discover what particular learning challenges the children in their own classroom face and then develop, test, review and iterate different solutions to address them. The first Guru BAIK pilot finished in mid-2017 in NTB.

What classroom insights did we learn and confirm?

- Root causes of teachers' problems in the classroom related to:
 - ▶ Teaching skills
 - ▶ Resources
 - ▶ Student motivation
 - ▶ Students' Indonesian language proficiency
 - ▶ Lack of learning feedback
- Many teachers lack a clear understanding of the formative assessment concept
- Many teachers had not analysed student assessment scores by gender, or tracked overall improvement in average test scores over time
- Many teachers experience frequent learning and teaching problems in fractions, and in story re-telling. Many teachers didn't understand stages of literacy development
- Some teachers had difficulty understanding stages of development and fit for purpose methodology



Want to learn more?



Guru BAIK video - meet three of our Guru BAIK teachers



Guru BAIK mid-term evaluation infographic

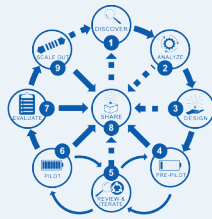


Guru BAIK baseline infographic



Guru BAIK inspiring teacher stories

Approach to Pilot Design



INOVASI has developed a distinctive approach to identifying pilot interventions. This approach, based on 'Problem Driven Iterative Adaptation' (PDIA), allows INOVASI to find local solutions to local problems in learning. The PDIA approach is currently being used to develop new pilots in NTB.



INOVASI PDIA fact sheet



INOVASI fact sheet and pilot overview



Stories from the field



Pilot video journals (Bahasa Indonesia only)



Featured Devex article

District Planning Meetings



In August – September 2017, INOVASI held District Planning Meetings in both North Kalimantan and Sumba Island, NTT. These events brought together key education and government stakeholders at district, provincial and national level. INOVASI used a range of interactive tools to take participants through a process of exploring and prioritizing local challenges and their causal factors. These District Planning Meetings set the scene for INOVASI's indicative work plan moving forward until pilot implementation in 2018.



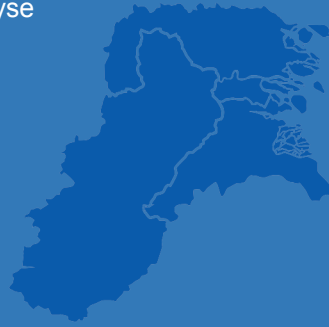
DPM highlights video, North Kalimantan




DPM highlights video, Sumba Island

North Kalimantan Rapid Participatory Situation Analysis

As a precursor to INOVASI activities in North Kalimantan, a Rapid Participatory Situation Analysis (RPSA) was conducted in four districts, to identify and analyse factors influencing the outcome of student learning, especially in primary school level literacy. During the RPSA, INOVASI came together with local government to identify problems and possible solutions, as suited to local context



 RPSA results infographic

Mapping the policy reform environment in Sumba, NTT



In October 2017, INOVASI conducted a brief analysis of the education policy reform environment in Sumba, NTT. With program activities commencing in all four districts of Sumba Island, information from this brief report will inform provincial coordination and decision making

 Report from Sumba visit, October 2017

Education Insights in NTB



Findings and insights from INOVASI's Baseline Report in NTB paint a picture of educational themes and classroom insights in NTB partner districts.


 NTB Baseline infographics


NTB Innovations Drive



At the Temu INOVASI forum in Mataram in April, the NTB Governor in partnership with INOVASI announced the launch of an Innovations Drive, seeking innovative ideas from primary school teachers in all 10 NTB districts.

The competition closed in mid-July, with more than 60 submissions. Six winners were recently announced – three in numeracy, and three in literacy. The winners were spread across Dompu, Lombok Timur, Lombok Barat, Bima, West Sumbawa and Sumbawa. All winners were invited to participate in National Teacher's Day celebrations at the Ministry of Education and Culture in Jakarta, showcasing their local innovations.

 Featured winner's profile: Dewi Kurniati

 Dewi Kurniati submission video

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KKG Study Sumbawa Barat



In the first half of 2017, INOVASI conducted a case study on KKG in Sumbawa district, NTB. The study investigated Gugus 1 KKG of Moyo Hulu, and its impact on teachers' professional development and student learning outcomes.


This KKG is 40 minutes from Sumbawa Besar, meets twice per month in rotation, and consists of teachers from 11 primary schools.

 KKG study infographic

International Literacy Day



INOVASI marked International Literacy Day on 8th September with a digital drive on the INOVASI Facebook page. We asked national and subnational stakeholders why literacy matters.

 International Literacy Day quotagrams