





INOVASI Insights is a digest of updates, highlights and content from the Innovation for Indonesia's School Children (INOVASI) program. Partnering with the Ministry of Education and Culture (MoEC) and Ministry of Religious Affairs (MoRA), INOVASI is working to strengthen learning outcomes in literacy and numeracy across Indonesia, and address Indonesia's current teaching and learning crisis. It does this by co-designing and piloting solutions to the challenge of improving teaching and learning outcomes in local contexts. An investment in basic education is an investment in economic stability and a healthy and productive generation and workforce

Preparing a generation for the 21st century: The case for improving basic literacy and numeracy in Indonesia

INOVASI's 2018 baseline data from across our four partner provinces paints a clear picture of education quality, learning challenges, and teaching competency – and it's not always pretty. In 2019, teams are using baseline data at both the national and provincial level, informing our 47 active education pilots across 17 partner districts, and engaging policy makers on priority issues. The case for improving basic literacy and numeracy outcomes in Indonesia is a strong one – particularly as a foundation for downstream success in higher education and vocational education.




-  Infographic, 2018 literacy and numeracy baseline data
-  Infographic, 2018 teacher competency and leadership baseline data
-  North Kalimantan program baseline report
-  East Nusa Tenggara program baseline report

Temu INOVASI in Jakarta: The challenge of local language transition

INOVASI hosted its first national Temu INOVASI forum in Jakarta on 20 March 2019. With more than 80 attendees from a cross section of the education community and national government, the event was held in partnership with MoEC's Research and Development Agency (Balitbang) in the ministry library.





Held in acknowledgement of International Mother Language Day (falling on 21 February 2019), our March topic explored the challenges of local language transition for classroom teaching and learning. We reflected on learnings and emerging evidence from INOVASI's three mother language transition pilots in Bima, East Sumba and Southwest Sumba – the latter two of which are implemented in partnership with grantees SuluhInsan Lestari (SIL) and the Sulinama Foundation.

Presenters, including teachers, grantee and local government representatives, shared promising education practices, inspirational stories and their experiences working to overcome learning and teaching challenges in the classroom, particularly when it comes to early grade local language transition.

-  Bima and East Sumba promising practices video (Bahasa Indonesia)
-  Kompas news article, March 2019 (Bahasa Indonesia)
-  DevPolicy blog, reflections from INOVASI's local language transition pilots

New studies paint a picture of education quality and pilot results

INOVASI recently published a suite of new studies and reports, showcasing emerging evidence and results from completed pilots and activities. This included the final phase of our East Java education innovations stock take, and the endline report for our first pilot Guru BAIK (Belajar, Aspiratif, Inklusif and Kontekstual), which supported teachers to nominate, develop and test solutions to learning challenges they faced in the classroom. Through a series of workshops and classroom-based mentoring activities, teachers discovered what particular challenges children in their own classroom face. They then developed, tested, reviewed and iterated different solutions to address these challenges. As a result of the process, teachers become more reflective, competent, and were more confident to deliver the curriculum, use classroom assessment techniques, and solve problems as they arose in the classroom.

-  East Java stock take study
-  Dompu socio-cultural situational analysis
-  Gema Literasi pilot endline with Save the Children, NTB
-  Guru BAIK endline report, NTB

Jungle School: Making a change in North Kalimantan classrooms

In a recent Jakarta Post article, INOVASI's Program Director Mark Heyward recounts his experience meeting with Kuleh Lenjau, an inspiring teacher at SD 8 primary school in Baratan, North Kalimantan.

After attending various INOVASI workshops, Pak Kuleh has begun to change his teaching approach. He now uses a variety of learning media that he collects from around the school.

He uses guava fruit, for example, to teach simple counting. Sometimes he uses seashells to invite children to play a word choosing game. The children are now used to working in groups. The classroom looks different too, with media and learning resources displayed on the walls.




 Jakarta Post article, Pak Kuleh



Education in the face of disaster

After the destructive 2018 earthquakes on Lombok Island, INOVASI began to quickly work with local stakeholders to devise new strategies for improving educational quality in the aftermath of the earthquake. Our pilot in North Lombok was redesigned, and a range of activities were run post-earthquake. This included a rapid assessment of damaged buildings, construction of bamboo schools, and psycho-social education teacher training to help children heal and learn again.







In conversation with Devex, our NTB Provincial Manager Edy Herianto outlined the challenges and opportunities for getting children's education back on track after a natural disaster. "We found there were three main challenges when conducting education in temporary accommodation. Firstly, the enthusiasm of the teachers to carry out their duties, even though the classroom isn't the same ... secondly, the availability of proper learning facilities and school assets was difficult, including teaching aids for students — like books. And finally, there was a need for synergy between stakeholders in order to restore the learning situation to what it was before the earthquake."

-  Devex article, INOVASI's response to the Lombok earthquake
-  Kompas.com article, INOVASI bamboo schools in North Lombok
-  Bamboo school handover in North Lombok



Pilot Updates: Stories from the Field

Catch up on some of our latest stories from the field:

-  Strengthening parental support for children's learning
-  Enhancing learning for mother language speakers
-  Strengthening the language transition process in Bima classrooms
-  The role of parents in the learning process, East Java
-  Pos Kupang article, joint monitoring visit to Sumba, NTT
-  Waingapu.com article, Deputy Head of Mission and World Bank visit to Sumba, NTT



The INOVASI website is regularly updated with key updates and communications and knowledge products. Make sure you jump across and check it out!

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