

PROGRAM BASELINE: NUSA TENGGARA BARAT*

SPOTLIGHT ON DOMPU

West Nusa Tenggara (NTB) is the 13th largest province in Indonesia with over 4.5 million inhabitants. Despite progress in student enrolment rates in schools, not all students are learning effectively. Quality of learning is still low, especially at the basic education level. NTB is INOVASI's first partner province, and program implementation is conducted in six districts. This includes Lombok Tengah, Lombok Utara, Sumbawa, Sumbawa Barat, Dompu and Bima.

INOVASI works to understand and overcome challenges learning at the classroom level, especially related to students' literacy and numeracy skills. The program uses a distinctive approach to develop pilot activities, working and learning directly with local partners to explore and identify local problems and co-design locally relevant solutions to learning challenges.

INOVASI baseline data collected from NTB provides key insights into district level classroom and school practice. This is based on interviews with district stakeholders and a desk review.



WHAT ARE SOME KEY FINDINGS FROM DOMPU?



65.48/100

2016 Human Development Index



94.3%

2014 literacy rate



3,315 teachers across the district
906 certified



Rp 816,600

2015 APBD funding per student



27%

primary school dropout rate



2016 primary school net enrolment rate

97% girls 95% boys



In 2015, the ratio of non-permanent teachers to permanent teachers in NTB was approximately 65% to 28%. Dompu had one of the highest numbers of non-permanent teachers.

Statistics Indonesia, 2016, and Neraca Pendidikan Daerah, 2014



EDUCATIONAL SERVICE DELIVERY

None of the Dompu respondents thought literacy and numeracy were top issues affecting learning outcomes. Dompu has identified two priority programs to improve education in 2016-2017:

- Teacher distribution
- Improved student learning results



LEARNING FOR ALL

Dompu has allocated resources to support certain groups of low performing students. Their planned initiative targets students with learning difficulties, and is a literacy and numeracy improvement program.



INAP/AKSI RESULTS

Schools in NTB did not perform as well as others in the 2016 national INAP grade four test.

The average scores for reading and science in NTB were **70 to 80 points lower** than the **national average (500)**, while in mathematics, students in NTB achieved an average score of around **50 points lower** than the national average.

In Dompu, more than 50% of grade four students received an INAP score below 400.