

PROGRAM BASELINE: NUSA TENGGARA BARAT*

SPOTLIGHT ON CENTRAL LOMBOK

West Nusa Tenggara (NTB) is the 13th largest province in Indonesia with over 4.5 million inhabitants. Despite progress in student enrolment rates in schools, not all students are learning effectively. Quality of learning is still low, especially at the basic education level. NTB is INOVASI's first partner province, and program implementation is conducted in six districts. This includes Lombok Tengah, Lombok Utara, Sumbawa, Sumbawa Barat, Dompu and Bima.

INOVASI works to understand and overcome challenges learning at the classroom level, especially related to students' literacy and numeracy skills. The program uses a distinctive approach to develop pilot activities, working and learning directly with local partners to explore and identify local problems and co-design locally relevant solutions to learning challenges.

INOVASI baseline data collected from NTB provides key insights into district level classroom and school practice. This is based on interviews with district stakeholders and a desk review.



WHAT ARE SOME KEY FINDINGS FROM CENTRAL LOMBOK?



63.22/100

2016 Human Development Index



84.6%

2014 literacy rate



5,905 teachers across the district
2,845 certified



Rp 267,400

2015 APBD funding per student



5%

primary school dropout rate



2016 primary school net enrolment rate

87% girls 96% boys



In 2015, the ratio of non-permanent teachers to permanent teachers in NTB was approximately 65% to 28%

Statistics Indonesia, 2016, and Neraca Pendidikan Daerah, 2014



EDUCATIONAL SERVICE DELIVERY

None of the Central Lombok respondents thought literacy and numeracy were top issues affecting learning outcomes. Central Lombok has identified six priority programs to improve education in 2016-2017:

- Improved education service and quality
- Improved education access for all children
- Teacher distribution
- Improved education infrastructure
- Rank promotion improvement
- Human resource development



LEARNING FOR ALL

Central Lombok has allocated resources to support certain groups of low performing students. These planned initiatives target children from poor families, teachers, principals and supervisors, and special educators and teachers from special schools. Planned programs include:

- Fund for poor students
- Inclusive school program
- Program Kewenangan Tambahan (additional role for special schools)



INAP/AKSI RESULTS

Schools in NTB did not perform as well as others in the 2016 national INAP grade four test.

The average scores for reading and science in NTB were **70 to 80 points lower** than the **national average (500)**, while in mathematics, students in NTB achieved an average score of around **50 points lower** than the national average.

In Central Lombok, between 25-50% of grade four students received an INAP score below 400.