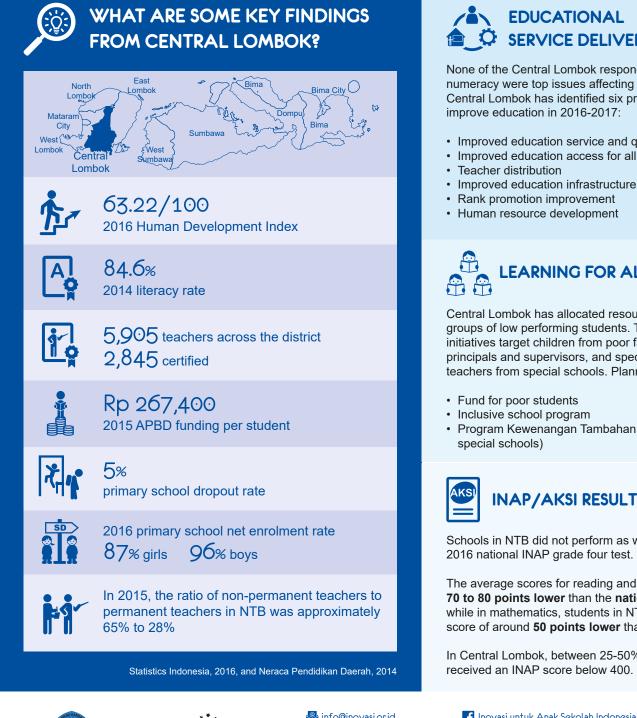
## **PROGRAM BASELINE: NUSA TENGGARA BARAT\*** SPOTLIGHT ON CENTRAL LOMBOK



West Nusa Tenggara (NTB) is the 13th largest province in Indonesia with over 4.5 million inhabitants. Despite progress in student enrolment rates in schools, not all students are learning effectively. Quality of learning is still low, especially at the basic education level. NTB is INOVASI's first partner province, and program implementation is conducted in six districts. This includes Lombok Tengah, Lombok Utara, Sumbawa, Sumbawa Barat, Dompu and Bima.

INOVASI works to understand and overcome challenges learning at the classroom level, especially related to students' literacy and numeracy skills. The program uses a distinctive approach to develop pilot activities, working and learning directly with local partners to explore and identify local problems and co-design locally relevant solutions to learning challenges.

INOVASI baseline data collected from NTB provides key insights into district level classroom and school practice. This is based on interviews with district stakeholders and a desk review.







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None of the Central Lombok respondents thought literacy and numeracy were top issues affecting learning outcomes. Central Lombok has identified six priority programs to

- · Improved education service and quality
- · Improved education access for all children

## LEARNING FOR ALL

Central Lombok has allocated resources to support certain groups of low performing students. These planned initiatives target children from poor families, teachers, principals and supervisors, and special educators and teachers from special schools. Planned programs include:

• Program Kewenangan Tambahan (additional role for

## **INAP/AKSI RESULTS**

Schools in NTB did not perform as well as others in the 2016 national INAP grade four test.

The average scores for reading and science in NTB were 70 to 80 points lower than the national average (500), while in mathematics, students in NTB achieved an average score of around **50 points lower** than the national average.

In Central Lombok, between 25-50% of grade four students received an INAP score below 400.

- f Inovasi untuk Anak Sekolah Indonesia
- http://inovasi-guru.kampung-media.com

\* 'Program Baseline Report: Nusa Tenggara Barat'. INOVASI, 2017.