

Innovation for Indonesia's School Children (INOVASI) Phase 3, 2024 – 2027

Improving learning and achievement of foundational skills for all Indonesian primary students



When INOVASI was launched in 2016, results of the Indonesian National Assessment Program (INAP) showed that nearly half of students (47%) had not met the expected reading level, while two-thirds (77%) underperformed in mathematics. Despite making various improvement efforts—curriculum development, enhanced assessments and teacher training—learning outcomes had yet to become better. Moreover, the COVID-19 pandemic forced school closure for about two years, causing learning loss in Indonesia.

INOVASI is a flagship partnership program between the Australian and Indonesian governments. Our end goal is by 2031, Indonesia will implement education policies and practices that improve the achievement of foundational skills for all primary students, including children with disabilities.

The Journey of INOVASI

Phase 1 2016 – 2020

- Identified best practices in schools and districts that effectively improve learning outcomes
- Implemented the 'local solution for local problem' approach, collaborative problem identification and solution and strategy testing

Phase 2 2020 – 2023

- Leveraged learning outcomes to guide national and sub-national policy-making and implementation
- Supported the recovery of missed learning opportunities caused by the pandemic

Phase 3 2024 – 2027

INOVASI focuses on bridging the gaps between national policies and their implementation at district and school levels by strengthening district education ecosystems

INOVASI has five intermediate outcomes that serve as the foundation for improving education policies, systems and practices in national and sub-national levels



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Curriculum and Assessment

Strengthening inclusive curriculum, learning materials and assessments for foundational skills



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Educational Leadership

Improving inclusive leadership in education and learning services



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Climate Change

Establishing inclusive mitigation and resilience efforts for schools in facing climate change



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Teaching Practices

Strengthening inclusive teaching materials for foundational skills in targeted areas



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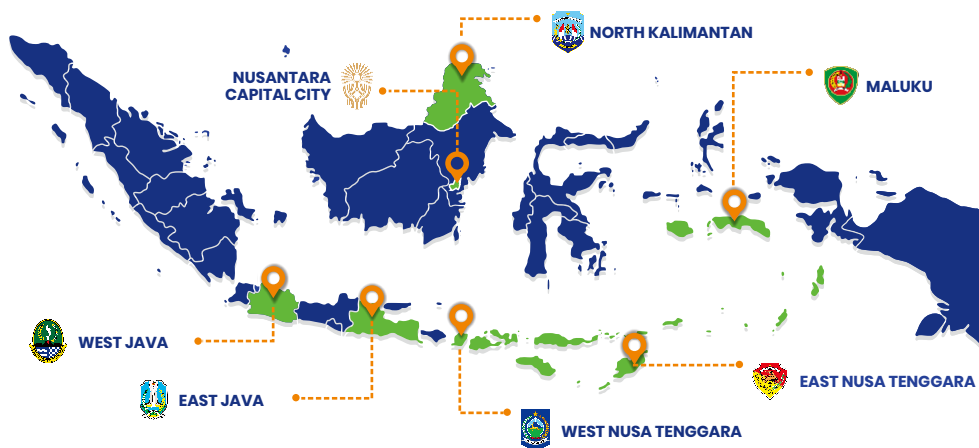
Gender Equality

Improving women leadership, boys' engagement and girls' wellbeing

INOVASI works in 25 districts across six provinces

*by 2027

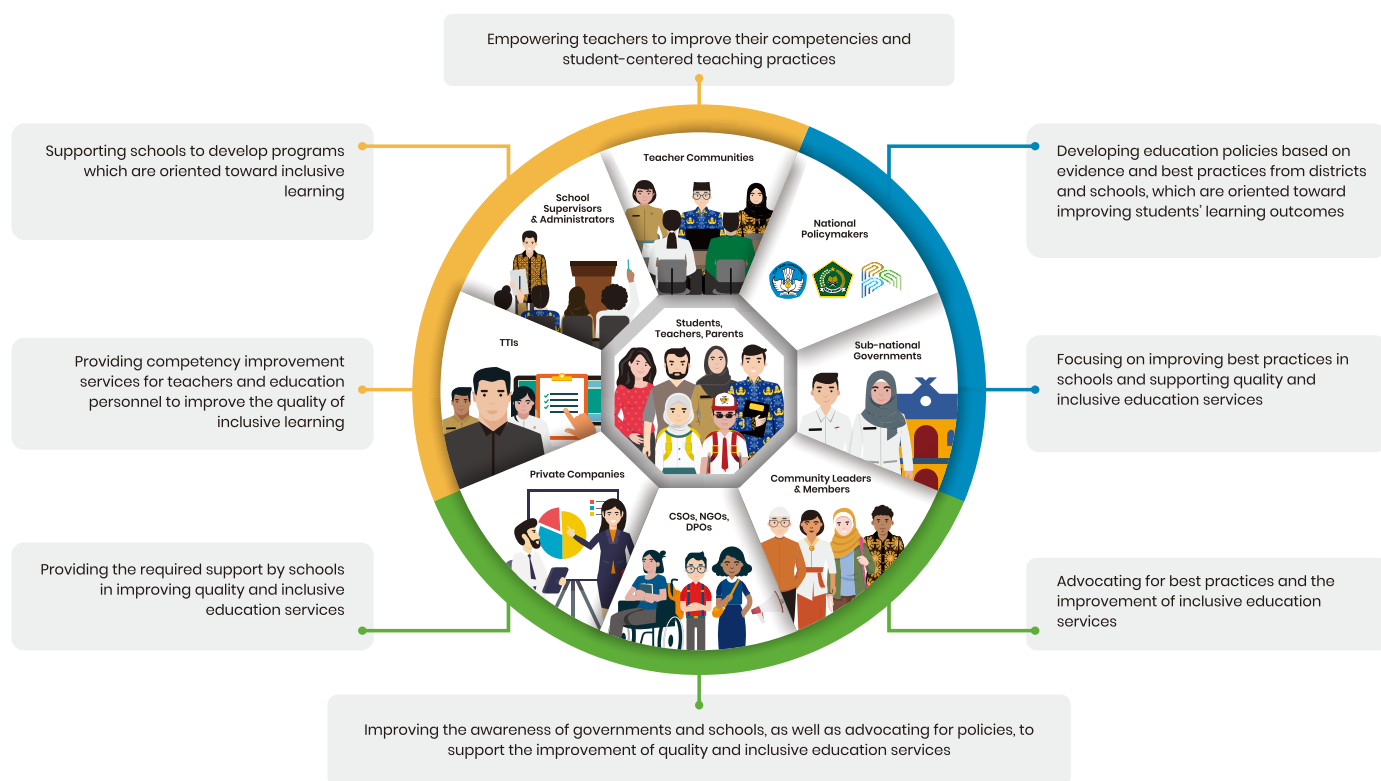
INOVASI supports the capacity improvement of national and sub-national governments, as well as communities. In addition, INOVASI assists local partners to find solutions that lead to practical and sustainable results.



Transforming Education through Strategic Partnerships

Since 2016, INOVASI has partnered with the Ministry of Primary and Secondary Education, the Ministry of Religious Affairs and the Ministry of National Development Planning/National Development Planning Agency to ensure the sustainability of education policies and practices. In addition, INOVASI has collaborated with over 1,000 partners, including schools, civil society and community-based organisations, Disabled People's Organisations (DPOs), teacher training institutions (TTIs), government agencies, private companies and research institutions. These partnerships have brought together various perspectives, resources and expertise, aligning efforts, scaling impact and ensuring the envisioned transformation is supported and adopted across the entire education system and ecosystem.

The Education Ecosystem



Collaboration between partners and INOVASI has produced evidence and knowledge on inclusive learning:

- The **Learning Gap** series identify gaps in students' literacy and numeracy learning outcomes
- Two books of **Insights from INOVASI** explore the significance and trajectory of Indonesia's educational transformation, as well as INOVASI's contribution in supporting that effort



INOVASI's publication is accessible through MoPSE's official website: <https://pskp.kemdikbud.go.id/analisis-kebijakan#>



INOVASI is managed by Palladium on behalf of the Australian government through the Department of Foreign Affairs and Trade (DFAT), officially since 18 January 2016.



INOVASI Pendidikan
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Inovasi untuk
Anak Sekolah Indonesia

