









Innovation for Indonesia's School Children (INOVASI) Phase 3, 2024 – 2027

Goal: Improved learning and achievement of foundational skills for all Indonesian primary students



When INOVASI began, in 2016, Indonesian Student Competency Assessment (AKSI) results showed that nearly half (47%) of students did not meet expected reading levels, while an alarming two thirds (77%) underperformed in mathematics. Since then, while improvements have been made to curriculum, assessment and teacher training, Indonesia suffered from nearly two years of school closures and learning loss during the COVID-19 pandemic.

INOVASI is a flagship partnership between the Governments of Australia and Indonesia. INOVASI Endof-Program Outcome is by 2031, inclusive education policies and practices will be developed and implemented to enhance foundational skills for all primary students, including children with disabilities.

The Journey of INOVASI



Phase 1

2016 – 2020

Identified what works in schools and districts to improve learning outcomes.

Adopted flexible development approaches, collaboratively identified problems, piloted solutions, and tested strategies.



Phase 2

Leveraged learnings to inform national and sub-national policy development and practices.

Helped to recover missed learning opportunities caused by the pandemic.



Phase 3

INOVASI has an increased focus on bridging the gaps that exist between national policies and implementation at district and school levels, and strengthening the district education ecosystem.

INOVASI's building blocks are five intermediate outcomes (IOs) for improved policies, systems and practices at national and sub-national level.



Curriculum and Assessment

for inclusive curriculum, learning materials and assessment for foundational skills.



Educational Leadership

for inclusive leadership of teaching and learning.



Climate Change

for inclusive climate change mitigation and resilience.



Teaching Practices

for inclusive teaching of foundational skills in targeted districts.



Gender Equality

for women leadership, boys' engagement and girls' well-being.



INOVASI'S WORK IN 25 DISTRICTS* IN SIX PROVINCES

INOVASI helps local governments and communities in strengthening

their skills and supports local

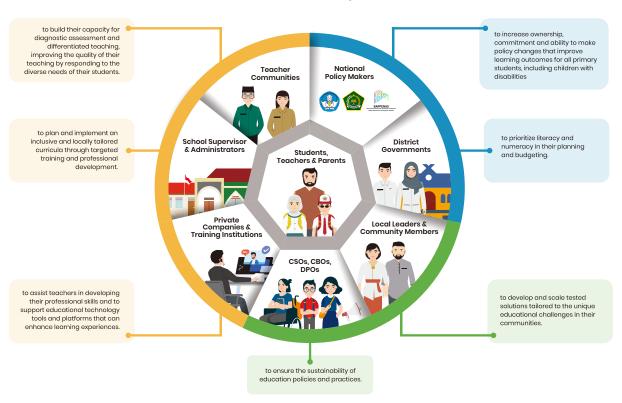
partners in finding solutions that lead to practical and sustainable results.



Transforming Education through Strategic Partnerships

INOVASI partners with the Ministry of Education, Culture, Research, and Technology, Ministry of Religious Affairs, and National Planning Agency (Bappenas). Since 2016, to ensure the sustainability of education policies and practices, INOVASI has **collaborated with over 1,000 partners** including schools, civil society and community-based organizations (CSOs and CBOs), Disabled People Organisations (DPOs), Teacher Training Institutes, government agencies, private companies, and research institutes. These partnerships bring together diverse perspectives, resources, and expertise while collaborations help aligning efforts, scale impact, and ensure that intended transformation are supported and adopted across the entire education system and ecosystem.

The Education Ecosystem



Together with partners, INOVASI has produced evidence and knowledge on inclusive learning. **The Learning Gap** Series identifies alarming student learning outcomes in literacy and numeracy abilities.

Insights from INOVASI examines the significance and trajectory of Indonesia's progressive education reforms and INOVASI's contribution to support education transformation.



INOVASI's resources are available through the MoECRT's official website: https://pskp.kemdikbud.go.id/analisis-kebijakan#







Scan Me