

INOVASI Insights is a digest of updates, highlights and content from the Innovation for Indonesia's School Children (INOVASI) program. Partnering with the Ministry of Education and Culture (MoEC) and Ministry of Religious Affairs (MoRA), INOVASI is working to strengthen learning outcomes in literacy and numeracy across Indonesia, and address Indonesia's current teaching and learning crisis. It does this by co-designing and piloting solutions to the challenge of improving teaching and learning outcomes in local contexts. An investment in basic education is an investment in economic stability and a healthy and productive generation and workforce.



47 education pilots now underway in 17 districts

The past six-month period saw a rapid expansion of program activity for INOVASI, with 47 short-course and partnership grantee pilots now underway across all 17 partner districts, including five new districts in East Java.

Learning from the Guru BAIK pilot and pre-pilot activities in West Nusa Tenggara (NTB), East Nusa Tenggara (NTT) and North Kalimantan, we moved to a more technically-informed approach to pilots, adopting a short-course modality in teacher working groups (*Kelompok Kerja Guru*, or *KKG*). Our aim is for this approach to align with the continuing professional development models being developed under MoEC and MoRA.

Pilots focus on a range of themes, including literacy, numeracy, multilingual instruction, school leadership, multi-grade teaching, inclusive education, community participation and emergency response schooling after the Lombok earthquake.

- [INOVASI Pilot Map](#)
- [Pilot descriptions](#)
- [New provincial fact sheets](#)



Temu INOVASI in Jakarta and NTB

INOVASI held well attended Temu INOVASI education forums in Jakarta on 28 November and in Lombok Praya, West Nusa Tenggara from 18-19 December 2018. Each event attracted more than 200 participants, including government stakeholders at the national and sub-national level, teachers, principals, community members, NGO partners and other education associations.

In Jakarta, the forum was held in commemoration of National Teacher's Day (Sunday 25th November), and featured speakers from all four INOVASI partner provinces. Presenters, including both teachers and local government representatives, shared promising education practices, inspirational stories and their experiences working to overcome learning and teaching challenges in the classroom, particularly related to early grade literacy, numeracy and inclusive education.

Similar to our national event, the NTB Temu INOVASI was an opportunity for stakeholders to share emerging results from INOVASI's pilots across six partner districts. The 8 winners from the 2018 NTB Innovations Drive were announced, a competition held by INOVASI in partnership with the provincial government and Kominfo. More than 80 teachers submitted their ideas from across NTB, and 8 winners were chosen across 3 categories: numeracy, literacy and inclusive education.

- [NTB, NTT, North Kalimantan and East Java promising practices video \(Bahasa Indonesia\)](#)
- [NTB promising practices video \(Bahasa Indonesia\)](#)
- [Temu INOVASI Jakarta parallel session videos \(Bahasa Indonesia\)](#)
- [Kompas news article, November 2018 \(Bahasa Indonesia\)](#)
- [Temu INOVASI Jakarta press release](#)
- [Temu INOVASI NTB press release](#)



The power of a good story book: changing policy for the better

When it comes to improving literacy and encouraging a love of reading amongst Indonesian students, there's one lesson that policy makers and practitioners alike can agree on: never underestimate the power of a good story book. At a recent workshop in Jakarta hosted by MoEC's Centre for Curriculum and Books (*Puskurbuk*) in partnership with INOVASI, policy makers, book publishers and other education stakeholders came together to explore the challenges and opportunities for strengthening literacy – particularly amongst early grade students.

In North Kalimantan, results from INOVASI's baseline surveys showed that more than 80 percent of children admit to like reading, but lack access to appropriate children's reading books. Recently at the national level, and with input from INOVASI, *Puskurbuk* passed a decree on the expansion of children's reading book use from early childhood level to early grade primary school level. This means that in 2019, Indonesian primary schools will be allowed to spend central BOS funds on children's reading book procurement. This is a positive step in the right direction. Read more through the link below.

- [Building a national literacy movement: the power of a good story book](#)
- [A first for Indonesia: Bulungan uses BOSDA funding to supply reading books](#)



Partnerships for Learning Seminar – take two!

Coalition building is key to improving educational quality in Indonesia. In late 2018, INOVASI signed partnership agreements with 17 education organisations across Indonesia. This included with universities and civil society actors such as Taman Bacaan Pelangi, University of Borneo Tarakan, Universitas Bina Nusantara, Universitas NU Surabaya, and Kolaborasi Literasi Bermakna. Similar to INOVASI's current pilots, these new partnerships will work to improve learning outcomes in literacy and numeracy in partner provinces. To mark the launch of the new partnerships, a second Partnerships for Learning seminar was held in Surabaya from 7-9 November 2018. This followed our first seminar held in Bali in May. All grantees, as well as national and sub-national government representatives, attended the three-day interactive event.

-  Partnerships for Learning #2 Highlights Video
-  Partnerships for Learning #2 grantee vox pops
-  Berita Metro article, November 2018 (Bahasa Indonesia)
-  INOVASI Partnerships and Grants fact sheet



INOVASI's response to the Lombok earthquake

On 5 August 2018, a destructive earthquake (measuring 6.9) struck Lombok Island, followed by another 6.9 earthquake on 19 August 2018. The earthquake epicentre was recorded in North Lombok, an INOVASI partner district. When the earthquake struck, local communities, schools and teachers were affected, and teaching and learning was disrupted temporarily. Earthquake aftershocks continued for weeks after, felt by children and teachers alike. All of INOVASI's partner schools were damaged, many beyond repair, leading to a visible need for temporary classrooms and shelter, and strategies to enable a return to learning.

In the spirit of finding local solutions to local issues in education, INOVASI began to quickly work with local stakeholders to devise new strategies for improving educational quality in the aftermath of the earthquake. Our pilot in North Lombok was redesigned, and a range of activities were run post-earthquake. This included a rapid assessment of damaged buildings, construction of bamboo schools, and psycho-social education teacher training to help children heal and learn again.

-  Kompas.com article, INOVASI post-earthquake response in North Lombok (Bahasa Indonesia)
-  Meet North Lombok teacher Fitriya Kaplale
-  Evaluation of psycho-social education in North Lombok



Pilot Updates: Stories from the Field

Catch up on some of our latest stories from the field:

-  Bulungan launches independent Teacher Working Group
-  Training West Sumba teachers in basic literacy
-  Guru BAIK pilot making a difference in Central Lombok
-  Journalists in East Java gather to learn more about INOVASI
-  A locally driven approach helps improve literacy learning in Bima
-  Multi-grade teaching: promising practice video from Probolinggo (Bahasa Indonesia)
-  Mother tongue transition: promising practice video from East Sumba (Bahasa Indonesia)
-  Helping children with dyslexia learn in East Java: teacher interview with Rajawali TV



The INOVASI website is regularly updated with key updates and communications and knowledge products. Make sure you jump across and check it out!

 INOVASI website

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